

CURRICULUM VITAE

Joyce Elaine King, Ph.D.
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EDUCATION

Ph.D., Social Foundations of Education, Stanford University, 1974
B.A., Sociology (with Honors), Stanford University, 1969
Certificate, Harvard Graduate School Institute for Educational Management, 2002

FELLOWSHIP AWARDS

American Council on Education National Fellowship, Stanford University, 1991-1992
W.K. Kellogg National Leadership Fellowship, Kellogg Foundation, 1984-1987
National Institutes of Mental Health, Post-Doctoral Fellowship, Department of Sociology
(Concentration: Theory & Methodology), Stanford University, 1976-1977

Other Academic Honors

Distinguished Lecturer, University of South Carolina (2009)
Distinguished Fellowship Award for Research and Leadership in Critical Studies
University of Auckland (July, 2008)
Visiting Research Fellow, Southern Education Foundation, 2003 (January-June)
Bush-Hewlett Foundation Fellow, Harvard University, IEM Program (2002)
Visiting Scholar, Agnes Scott College (2003, Spring)
Distinguished Visiting Scholar, Texas Women's College, 2000 (February)
Affiliated Scholar, Center for the Study of Applied Ethics, Santa Clara Univ., 1992-1994

TEACHING & ACADEMIC ADMINISTRATION

- 2004 – BENJAMIN E. MAYS ENDOWED CHAIR OF URBAN TEACHING, LEARNING AND LEADERSHIP, Georgia State University** and *Professor*, Department of Educational Policy Studies (*Tenured*).
Courses: Social Foundations of Education; Sociology of the Inner City Child; Doctoral Research Supervision/Advising: Doctoral/Masters Theses. (8/04 – present).
- 2003 – 2004 PROFESSOR OF EDUCATION, Spelman College.** *Courses*: Advocacy in Urban Education. *Tenured, Professor of Education.*
- 2001 –2002 PROVOST/CHIEF ACADEMIC OFFICER, Spelman College** (9/01- 12/02). *Responsible* all academic affairs strategic planning, budgets, faculty hiring, tenure & promotion, and Board of Trustees Liaison-- Education Policy Committee. *Direct Reports*: Academic Dean, Associate Provosts (Liberal Arts & Education/Sciences & Mathematics), Dean of Continuing Education, Directors of Admissions, Recruitment, Institutional Research, Assessment & Planning, Museum of Fine Art, Women's Research and Resource Center, College Archivist, Comprehensive Writing Program & WebCT (Title III), Cosby Endowed Chair program, Director of Athletics (NCAA Div. II to Div. III), Atlanta University Center Library Liaison, International Study Abroad, Department chairs (20) and 15 academic programs. *Accomplishments*: External Departmental reviews; new

- course development, major grant development and renewals.
- 1998 – 2001 ASSOCIATE PROVOST, Medgar Evers College of The City University of New York.** *Reported to Provost/Senior Vice-President for Academic Affairs. Primary responsibilities:* Presidential Cabinet Officer, faculty development & awards, tenure & promotion, adjunct faculty hiring, curriculum oversight and system academic reports, community outreach and related budget oversight. *Direct reports:* Chief Librarian, Assistant to the Provost. *Committees:* Provost's Council, Core Curriculum, Enrollment Management Task Force, CUNY-wide Affirmative Action Committee. *Accomplishments:* 4 new BA/BS degree programs (Math, English, Business, Human Services) and Center for Black Literature approved; tenure/promotion criteria updated/approved. *Faculty appointment,* CUNY Doctoral program in Urban Education. *Tenured, Prof. of Education.*
- 1994 – 1998 ASSOCIATE VICE-CHANCELLOR for Academic Affairs & Diversity Programs, University of New Orleans.** *Reported to Provost/Executive Vice-Chancellor/Academic Affairs. Responsibilities:* Strategic planning/budget coordination, promotion & tenure committee, department chair/Deans' professional development, international faculty hiring & labor certification, international exchange agreements, Southern Univ./LSU desegregation consent decree programs (joint /hiring, minority faculty mentoring, community outreach (e.g., job-related course & program development and arts-based programs). *Direct reports:* Campus Diversity Advisory Committee, Women's Center, and Asian & Pacific Rim Center. *Accomplishments:* Minor in African American Studies, approved and instructional technology faculty development program and Minority Graduate Fellowship Program established. *Graduate Courses:* Foundations of Culture-centered Knowledge & Research; Mapping University Assets for Public Scholarship and Community Outreach. Doctoral Thesis committees. *Tenured, Prof. of Education.*
- 1982 – 1994 DIRECTOR OF TEACHER EDUCATION & Director, Interdisciplinary Master's Degree Program in Education, Santa Clara University.** *Primary responsibilities:* Administration of elementary/secondary teacher education programs in the Graduate Division of Counseling Psychology and Education, the M.A. program in Interdisciplinary Education, and undergraduate College of Arts & Sciences education courses. *Committees:* President's (Strategic) Planning and Action Team (campus-wide budget planning), Human Subjects, Vice President's Search Committee. Promoted from Assistant to Associate Professor with tenure. *Graduate Courses:* Directed Teaching I, II & III (Elem/Secondary Methods), Interpersonal/ Cross-cultural Communication, Social Foundations of Education.
- 1978 –1980 ACTING ASSISTANT PROFESSOR, School of Education, Stanford University.** Social Foundations of Education Program. *Graduate Courses:* Instructional Innovation and the Problem of Change, Social Foundations of Education, Cultural Pluralism.
- 1972 – 1973 HEAD, DEPARTMENT OF ETHNIC STUDIES/Acting Assist. Professor of Psychology, Mills College.** Joint Appointment: Ethnic Studies & Psychology. *Responsibilities:* Founding Department chair responsible for all aspects of department management, including faculty hiring and other personnel matters, course development. *Accomplished:* Established the first Ethnic Studies academic major, interdisciplinary Artists-in-Resident program and community outreach activities. *Committees:* Education Policy Committee.

Other Research & Teaching Experience:

- 1991 Visiting Professor**, Federal University of São Carlos, Brazil. *Courses*: Research & Methodology; Racism & Education. Parent/teacher workshops and public lectures at universities in Rio de Janeiro, São Paulo, and Porto Alegre. *Winter Inter-session*.
- 1969-1972 Instructor**, *Santa Clara University*, Pre-College Summer Program (1971-1972); *Cañada College*, Sociology Department (1970-1971); *Nairobi College*, East Palo Alto, CA, Sociology Department (1969-1970); Opportunities Industrial Center –West (OICW), Adult Education (1970); *Stanford University*, Afro-American Studies Program (1969).

DIVERSITY & LEADERSHIP TRAINING, FACULTY DEVELOPMENT & PROGRAM EVALUATION/ORGANIZATIONAL CONSULTATIONS

- 1987- Education Organizations/Professional Associations:** University Community Academy Charter School (Atlanta), University of South Carolina; University of North Carolina, Charlotte; EXCEL High School (Oakland, CA); University of Maryland, College Park; Berry College (Rome, GA); Rochester (NY) Teacher Center; OISE, Department of Sociology and Equity Studies in Education, University of Toronto (External Evaluator, 2004); Fort Valley State University; American Council on Education (ACE) Senior Management Seminar; ACE Dean’s & Department Chairs Workshop; Brooklyn College, School of Education, CUNY (External Evaluator); Principals’ Association of New Orleans Public Schools, Inc. (PANOPSI); Louisiana State University, College of Education; Central Michigan Univ. & Univ. of Arkansas, Pine Bluff /W.K. Kellogg Foundation Partner-ship: “Building Community with Technology Project”; California State Univ., Hayward; Santa Clara Univ. President’s Cabinet; Western Association of College & University Business Officers (WACUBO); Santa Clara Univ./Ravenswood School District Teacher Corps.

Non-Profit/Civic Organizations: Greater Pittsburgh YWCA (Diversity Workshop); Junebug Theatre-Color Lines Project (New Orleans); National Center for Urban Partnerships (Ford Foundation); International House of Blues Foundation (New Orleans); Young Leadership Council (New Orleans); National Mentoring Center (Oakland, CA); National Funding Collaborative for Violence Prevention (Ford Foundation); AmeriCorps (New Orleans) Council for a Better Louisiana; Greater New Orleans Foundation; Leadership Palo Alto (CA).

- 1988- Program Development, Evaluation & Research:** National Black Curriculum Project, National Urban League; Amistad Commission, State of Illinois; American Institutes for Research/Urban League: Peninsula Academies; Sequoia Union High School District; Stanford University: Department of Psychology (“Learned Helplessness” classroom study, Research Associate), Urban/Rural School Development Program (Research Associate/Mid-western Region Parent-Teacher Training), Afro American Studies Program/Community Development Workshop (Developed interdisciplinary community-based internships/credit courses).

RESEARCH GRANTS (Selected)

National Urban League, Contextualized Teaching for and About People of African Descent Grant -- In partnership with the Rochester Teacher Center, Rochester, New York (2007-2008).

Georgia State University, Faculty Research Grant. “Making Community Perspectives / Cultural Assets Visible & Available to Support Quality Teaching/Learning” (2004-2005).

Georgia Humanities Council. “Memory Is Power: Developing Diaspora Literacy and Oral History to Build Community and Character,” Atlanta, GA (2003-2004).

Spencer Foundation. Practitioner Research Grant. “Building an OnLine Community of Teacher Researchers: Animating (Multi)Cultural Knowledge” (2001-2003). (Co-PI’s: G. Ladson-Billings, Univ. of Wisconsin, Madison and M. Hennington, Brooklyn College).

American Educational Research Association. Commission on Research in Black Education (1999-2002).

Open Society Institute, Soros Foundation. Commission on Research in Black Education (1999-2001), Interactive CD Archival Project.

Irvine Foundation. African/African American Culture: Integrating Multicultural & Global Perspectives in Teacher Education (Santa Clara University, 1992-1993).

World Council of Churches. The Jemima Circle: A Black Women's Leadership Development Program (Program for Racial Justice Grant, 1992).

Irvine Foundation. Reconceptualizing Multiculturalism from Teacher and Parent Perspectives (Santa Clara University Faculty Research Grant, 1990-1991).

PUBLICATIONS (Selected)

BOOKS

Black Education: A Transformative Research & Action Agenda for the New Century. (J. King, Ed.), Washington, DC: AERA/Mahwah, NJ: Lawrence Erlbaum, 2005.

Preparing Teachers for Cultural Diversity, J. E. King (Senior Editor), E. R. Hollins & W. C. Hayman (Eds.). New York: Teachers College Press, 1997.

Teaching Diverse Populations: Formulating a Knowledge Base. E.R. Hollins, J. E. King & W.C. Hayman (Eds.). Albany: SUNY Press, 1994.

Black Mothers to Sons: Juxtaposing African American Literature with Social Practice (with C. A. Mitchell). New York: Peter Lang Publishers, Inc., 1990/1995 (2nd Edition).

Book Chapters

A Black woman professor speaks on soul-sovereignty in the academy. In V. L. Farmer & E. Shepherd-Wynn (Eds.). *Voices of historical and contemporary Black American pioneers. Volume IV: Education, Social Sciences and Humanities* (pp. 271-278). Santa Barbara, CA: Praeger, 2012.

Mis-education or the development of critical race consciousness? Curriculum as Heritage Knowledge. In K. Buras et al., (Ed.). *Pedagogy, Policy and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 126-130). New York: Teachers College Press, 2010.

Epilogue: Black education post-Katrina. And “all us we” are not saved. In L. C. Tillman, (Ed.). *The SAGE Handbook of African American Education* (pp. 499-510). Thousand Oaks, CA: Sage, 2009.

Critical & qualitative research in teacher education: A Blues Epistemology for cultural well-being and a reason for knowing. In M. Cochran-Smith et al., (Eds.). *Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts* (3rd Ed., pp. 1094-1136). New York: Routledge, 2008.

- “If justice is our objective”: Diaspora literacy, heritage knowledge and the praxis of critical studyin’ for human freedom. In A. Ball (Ed.), *With More Deliberate Speed: Achieving Equity and Excellence in Education—Realizing the Full Potential of Brown v. Board of Education* (pp. 337-360). National Society for the Study of Education 105th Yearbook, Part 2. New York: Ballenger, 2006.
- Preparing teachers for diversity: Teacher education and antiracist pedagogy. In E. W. Ross (Ed.), *Race, Ethnicity and Education: Racism and Anti-racism in Education* (pp. 209-235). Westport, CT: Praeger, 2006.
- Rethinking the Black/White duality of our times. In A. Bogues (Ed.), *Caribbean Reasonings: After man, Toward the Human—Critical Essays on Sylvia Wynter* (pp. 25-56). Kingston, Jamaica: Ian Randle Publishers, 2005.
- “Preface”; Chapter 1, A transformative vision of Black Education for human freedom” (pp. 3-17); Chapter 2, A Declaration of Intellectual Independence for Human Freedom” (pp. 19-42); Afterword (pp. 347-350). In J. King (Ed.) *Black Education: A Transformative Research and Action Agenda for the New Century*. Mahwah, NJ: Lawrence Erlbaum, 2005.
- S. Parker & J. King (Eds.), Chapter 11, “A Detroit conversation” (pp. 243-260) and D. Hill & J. King (Eds.), Appendix C “Glossary of Terms” (pp. 367-369). In J. King (Ed.) *Black Education: A Transformative Research and Action Agenda for the New Century*. Mahwah, NJ: Lawrence Erlbaum, 2005.
- Culture-centered knowledge: Black studies, curriculum transformation and social action. In J.A. Banks & C. M. Banks, (Eds.), *The Handbook of Research on Multicultural Education* (pp. 349-378). San Francisco, CA: Jossey Bass, 2004 (*Revised*, 2nd Ed.).
- Como a pesquisa na educação do Negro pode-se tornar uma forma de luta pela liberdade humana? (How Can Research in Black Education Become One of the Forms of Struggle for Human Freedom?) In A. A. Brandão (Ed.) *Cadernos PENESB 5: The Program on Education, Blacks and Brazilian Society* (pp. 89-117). Niterói: Federal University of Fulminense Press, 2004.
- Cultural knowledge. In S. Goodwin & E. Swartz (Eds.), *Teaching Children of Color, Seven Constructs of Effective Teaching in Urban Schools* (pp. 52-61). Rochester, NY: RTA Press, 2004.
- Usando o pensamento Africano e o conhecimento nativo da comunidade. (Using African thought and indigenous community knowledge). In N. Gomes & P. G. e Silva (Eds.), *Experiências étnico-culturais para a formação de professores* (pp.79-93). Belo Horizonte, Brazil: Autêntica, 2002.
- In search of a method for liberating education and research: The half (that) has not been told. In C. A. Grant (Ed.), *Multicultural Research: A Reflective Engagement with Race, Class, Gender and Sexual Orientation* (pp. 101-119). Philadelphia: Falmer Press, 1999.
- Thank you for opening our minds: On praxis, transmutation and Black Studies in teacher development. In J. E. King, et al. (Eds.), *Preparing Teachers for Cultural Diversity* (pp. 156-169). New York: Teachers College Press, 1997.
- Bad luck, bad blood, bad faith: Ideological hegemony and the oppressive language of hoodoo social science. In J. Kinchloe, S. Steinberg & A. Gresson (Eds.), *Measured Lies: The Bell Curve Re-examined* (pp. 177-192). New York: St. Martin's Press, 1996.

- The Middle Passage revisited: Education for human freedom and the Black Studies epistemological critique. In L. H. Da Silva et al. (Eds.), *Novos Mapas Culturais: Novas Perspectivas Educacionais* (pp. 75-101). Porto Alegre, Brazil: Editor Sulina, 1996.
- Culture-centered knowledge: Black studies, curriculum transformation and social action. In J.A. Banks & C. M. Banks, (Eds.), *The Handbook of Research on Multicultural Education* (pp. 265-290). NY: Macmillan, 1995 (First Edition).
- Nationalizing the curriculum or downsizing citizenship? In E. Eisner (Ed.), *The Hidden Consequences of a National Curriculum* (pp.119-144). AERA Presidential Public Service Monograph. Washington: American Educational Research Association, 1995.
- Being the soul-freeing substance: A legacy of hope in AfroHumanity (with T. L. Wilson). In M. J. Shujaa (Ed.), *Too Much Schooling, Too Little Education: A Paradox of Black Life in White Societies* (pp. 269-294). Trenton, NJ: Africa World Press, 1994.
- The purpose of schooling for African American children: Including cultural knowledge. In E.R. Hollins, J.E. King & W.C. Hayman (Eds.), *Teaching Diverse Populations: Formulating a Knowledge Base* (pp. 25-44). Albany: SUNY Press, 1994.
- Unfinished business: Black student alienation and Black teachers' emancipatory pedagogy. In M. Foster (Ed.), *Readings on equal education. Volume II: Qualitative investigations into schools and schooling* (pp. 245-271). New York: AMS Press, 1991.
- Black mothers to sons (with Carolyn Mitchell). In B. Bowser (Ed.), *Black Male Adolescents: Parenting and Education in Community Context* (pp. 129-159). New York: University Press of America, 1991. (Adapted from *Black Mothers to Sons*.)

REFEREED ARTICLES

- Education, community and racial-ethnic relations: Experiences in the United States and Mali. *Revista Eletrônica de Educação*, 6 (2), Nov. 2012. Federal University of São Carlos.
<http://www.reveduc.ufscar.br/index.php/reveduc/issue/current>
- “Who dat say (we) too depraved to be saved?” Re-membering Katrina/Haiti (and beyond): Critical studyin’ for human freedom. *Harvard Educational Review*, 81(2), 343-370. Summer, 2011.
- Boj Feerey*: A teaching and learning methodology for healing the wounds of distance, displacement, and loss caused by hurricane Katrina. *Journal of Black Studies*, 37(4), 2007, pp. 1-13 (with C. Robertson).
- “[Art Thou come to the Kingdom for such a time as this?” Transformative public scholarship for social change. *Womanist Theory and Research*, 3.2/4.1, 2001/2002, pp. 15-21.
- White teachers at the crossroads: A moral choice for White teachers. *Teaching Tolerance Magazine*. Fall, 2000, pp. 14-15.
- Dysconscious racism: Ideology, identity, and the mis-education of teachers. *Journal of Negro Education*, 60 (2), 1990: 133-146. (To date reprinted 5 times as follows)
- D. Gillborn & G. Ladson-Billings (Eds.). *Routledge-Falmer Reader in Multicultural Education: Critical Perspectives on Race, Racism and Education*. London: Routledge, 2004.
- In E. Cashmore and J. Jennings. *Racism: Essential Readings* (pp. 295-304). London: Sage, 2001.
- Dysconscious racism: Ideology, identity and miseducation (pp. 128-132). In R. Delgado & J.

Stefancic (Eds.), *Critical White Studies: Looking Behind the Mirror*. Philadelphia: Temple Univ., 1997.

Dysconscious racism: The cultural politics of critiquing ideology and identity (pp. 640-641). In R. Delgado & J. Stefancic (Eds.), *Critical White Studies: Looking Behind the Mirror*. Philadelphia: Temple Univ., 1997.

In L. Stone, (Ed.), *The Education Feminism Reader* (pp. 336-248), Boston, MA: RKP, 1993.

Diaspora literacy and consciousness in the struggle against miseducation in the Black community. *Journal of Negro Education*, 61 (3), 1992: 317-340.

In search of African liberation pedagogy: Multiple contexts of education and struggle. (Editor, Theme Issue). *Journal of Education*, 172 (2), 1990.

Being the soul-freeing substance: A legacy of hope in Afro humanity (with T. L. Wilson), *Journal of Education*, 172 (2), 1990:9-27.

The teacher education challenge in elite university settings: Developing critical perspectives for teaching in a democratic and multicultural society (with G. Ladson-Billings). *European Journal of Intercultural Studies*, 1(2), 1990:15-30.

A Black woman speaks on leadership, contradictions and social change: The power of our overcoming spirit. *Sage: A Scholarly Journal on Black Women*, 5, 1988:49-52.

RESEARCH REPORTS & TECHNICAL PUBLICATIONS (SELECTED)

Transformative Curriculum Praxis for the Public Good: Intersections of Pan-Ethnic Identity, Policy Frameworks and Research Paradigms. Invited Presidential Paper AERA annual meeting. 2012 (Website publication – www.aera.net).

A Curriculum Framework and Criterion Standards for Contextualized Teaching and Learning about People of African Descent. National Urban League Black Curriculum Project. (With S. Goodwin), 2007.

Education and Socialization: Remembering Our Past to Secure Our Present and Guarantee Our Future. Education Task Force Report. Millions More Movement. (Co-authors, A. G. Hilliard, C. D. Lee, M. J. Shujaa, Chairperson, M. K. Asante). 2005.

Facing the New Millennium: A Transformative Research and Action Agenda in Black Education. AERA Commission on Research in Black Education. Final Report, 2001. Also, published as ED 469 773/ UD 034 924. ERIC Clearinghouse on Urban Education, 2003.

Reflections on Executive Leadership in Historically Black Colleges & Universities (HBCUs): Problematics and Possibilities. The “Investing in HBCU Leadership Project,” Southern Education Foundation, Atlanta, GA, 2003.

Mapping university assets for public scholarship and the praxis of community partnering. (L. Tillman, J. King, L. Wallace, L. Richardson, H. Lovett, & J. Vegas) ED 431369. ERIC, 1999.

Publications with Doctoral Students

- King, J. E. & Akua, Chike, Dysconscious Racism and Teacher Education. In J. A. Banks (Ed.). *Encyclopedia of Diversity in Education* (724-27). Thousand Oaks, CA: SAGE. *SAGE Reference Online*. 15 June, 2012.
- King, J., Gonçalves, P.B.G., Vaughn, M., Rodrigues, T., et al. Engaged research/ers, transformative curriculum and diversity policy for teacher education in the Americas: The U.S., Brazil and Belize. In B. Lindsay & W. Blanchard (Eds.). *Universities and global diversity: Preparing educators for tomorrow* (pp. 205-226). New York: Routledge, 2011.
- King, J. E. (co-author, L. King, Jr.). "Benjamin E. Mays: A Biographic Essay". In K. Lomotey (Ed.), *Encyclopedia of African American Education*. Thousand Oaks, CA: Sage, 2010.

Other Publications Forthcoming

- King, J., Akua, C., & Russell, L. Liberating Urban Education for Human Freedom. K. Lomotey and R. Milner (Eds.). *The Handbook of Urban Education*. NY: Routledge (in press).
- King, J. (with G. Williams). "Heritage knowledge, cultural citizenship and quality teaching: A call for liberatory urban teacher leadership development. *Souls: A Critical Journal of Black Politics, Culture and Society*. Theme Issue: The Politics of Education.

PUBLIC, UNIVERSITY, PROFESSIONAL & COMMUNITY SERVICE

Board of Directors/Trustees. Food First/Institute for Food and Policy Development (2003-present; Vice President, 2004-2008; President, 2008-present); University Community Academy (UCA) Charter School Policy Board, Atlanta (2007-2011); Georgia Partnership for Excellence in Education, (2002- present); California Alliance of African American Educators (CAAEE); Women & Life on Earth (www.womenandlife.org) (1999-present); Haas Center for Public Service, Stanford Univ. (Founding Nat'l Advisory Board Member, 1987 – 2005); Girl Scouts Council of Southeast LA, and Chairperson, Diversity Audit (1995-1997); Our Developing World (Saratoga, CA, 1989 – 2001).

Tenure & Promotion Reviewer: Teachers' College, Columbia; Stanford University; University of Indiana, Queens College, CUNY, University of N. Carolina, Chapel Hill, OISE-Univ. of Toronto, University of Washington, University of Wisconsin, George Mason University; Wayne State University, Univ. of Southern California; Univ. of Texas, Austin, The Ohio State University, South Carolina State University, University of Illinois, Urbana-Champaign.

Membership/Committees: American Educational Research Association (AERA): Division K (Teaching and Teacher Education), Program Chair (2012-2013); Chair, Commission on Research in Black Education (1999-2002); Chair, International Relations Committee (2005-2008), Member, Presidential Task Force on International Research Exploration (2006-2008); Division G Nominating Committee, Affirmative Action Officer, Professional Training & Development Committee; Georgia Chapter, National Association of Multicultural Educators (NAME); American Assoc. of Higher Education (AAHE).

Professional/University Service: Georgia State University: EPS Department Tenure & Promotion Committee, 2013; EPS Faculty Grievance Committee (2013); Institutional Review Board (IRB, 2008-2011); Convener, Dean's Africa Initiative (2008); Organizer/Convener, Georgia State

University Faculty Brown Bag Conversations: “Teaching and Learning About Racial/Social Justice” (2007-2008); Heinz Foundation Program Review; GSU Department of Education Policy Studies Promotion & Tenure Committee/Academic Scholarship & Policy Committee; Urban Graduate Research Fellows, Selection Committee; Dean of Education Search Committee, GA State University; Education Policy Studies faculty search committees (2005-present); National External Advisory Board, School of Education, Clark Atlanta University (2003-2008); American Council on Education Department Chairs Website Development Committee (2000-2003), Georgia Humanities Council (State-wide Colloquium Planning Committee/Facilitator: *The Humanities in Georgia*, 2002); Jegna Collective Urban Teacher Education Institute, (2002); Spelman College United Way Campaign, Unit leader (2001); University of New Orleans, Capital Campaign Committee, No Aids-Walk Committee (1997, 1998).

Public/Community Service: Convener: National Black Education Agenda Planning Meeting, Atlanta, GA (2012); *Invited Delegate*, President Abdoulaye Wade, Seminar on Global Governance, Dakar, Senegal (2011); *Director*, Songhoy Club After-School Program, UCA Charter School, Atlanta Public Schools (2010-2012); *Member*, US/Senegalese Planning Committees, Third Black World Arts & Culture Festival, Senegal (2009-2010); *Commissioner of Education*, World Afrikan Diaspora Union (WADU); Woodrow Wilson National Fellowship *Program Mentor*, Princeton, University (2007-2008); *Elder*, Jegna Collective/African-centered Teacher Development, Atlanta, GA (2005-2008); *Invited Participant*, “Theo/Ecology” Charette/Dialogue, Interdenominational Theological Seminary, Presidential Planning meeting (2007); *Invited Scholar*, Council on Islamic Education (1994-2000); Young Leadership Council, New Orleans, LA (1996-1997); Calif. State Board of Education Curriculum Development and Supplemental Materials Commission & Chair, Ad Hoc Task Force (1986-1990); East Palo Alto, CA, Human Service Commission (1984), Commission on the Status of Women (1983); Ravenswood Parents for Positive Action (1981-1986); Planned Parenthood, *Volunteer*, 1984-1986.

Editorial Advisor/Reviewer/Co-Editor: *Practitioner Inquiry Series*, Advisory Board, Teachers College Press (2009-present); *Review of Educational Research* (Co-Editor, 2005-2008); *Educational Researcher*; *Sage Handbook of African American Education*, *Handbook for Research on Multicultural Education*; *Educational Policy*; *Journal of Negro Education*; *Urban Education*; *Review of Education Research* (Reviewer); *Journal of Teacher Education*, *Canadian Journal of Teacher Education*, *Race & Education*.

OTHER HONORS & AWARDS (Selected)

- 2011 “The Living Treasure of Africans in the Diaspora in Education and Social Sciences” Award for 20 Years of Participation in the Black Studies Research Center at the Federal University of Sao Carlos, Brazil
- 2005 ET³ Tec Champion Award/Congressman Major Owens, Chair Congressional Black Caucus Education Braintrust
- 2003 Consortium of Doctors LTD, *Special Congressional Recognition Award*, 16th California State Assembly District, Congresswoman Barbara Lee & California Assembly Majority Leader Wilma Chan, *Certificate of Recognition*
- 2002 National Coalition of 100 Black Women of Atlanta, *Appreciation Award*, The Heritage Academy/Teen Mentoring Program, Spelman College

- Multicultural Educator of the Year Award*, National Assoc. of Multicultural Education (NAME), Georgia Chapter
- 2000 American Educational Research Association (AERA) *Distinguished Career Award*
- 1998 AERA, Research Focus on Black Education (SIG) *Outstanding Researcher Award*
- 1995 *Certificate*, Outstanding Community Service, Mayor Marc Morial, New Orleans
- 1995 “*Trailblazer Award*,” National Council of Negro Women's Business & Professional Women's Clubs, Inc., New Orleans
- 1992 “*Anti-Racist Education Award*,” National Association of Black Reading and Language Educators
- 1984 *Fellowship*, Bay Area Global Education Project. Institute on the Global Economy, Stanford Program in Intercultural Education (SPICE)/World Affairs Council
- 1983 “*Outstanding Black Women Award*,” Mid Peninsula YWCA, Palo Alto, CA
- 1969 *Dinkelspiel (Presidential) Award for Service to Undergraduate Education*, Stanford University

INVITED ADDRESSES, PAPERS, LECTURES & PRESENTATIONS (Selected)

Keynote: Staying Human: Culturally Connected Curriculum, Instruction & Assessment, Association of Teacher Educators Annual Conference, Atlanta, GA. February 2013.

Invited Lecture: Pedagogical Foundations and Meaningful Research. Emancipatory Educational Research Conference. University of Florida. Via SKYPE. May, 2012.

Invited Presenter: Staying Human: Remembering Our Teachings, Hearing Our Grandmothers' Drums. Rochester Teacher Center and Rochester Teachers Association Institute on Teaching and Learning Informed by Cultural Knowledge. Rochester, New York, May, 2012.

Invited Guest Lecturer. Raising and Teaching Children of African Descent: A Talk to Parents and Teachers. Rochester Teacher Association Dinner Seminar. Rochester, NY: May 21, 2012.

Paper. Staying Human from Practice-to-Theory: Re-Membering Womanist Africanity in (My) Liberatory Educational Praxis. Panel: “Womanism and Africanity: Revisiting the Origins”. National Council of Black Studies National Conference. Atlanta, GA, May 10, 2012.

Invited Speaker. "Curriculum Affirmative Action: The Next Stage of Struggle" presented at the Seminário Internacional da Afro-descendência--20 Years of NEAB/UFSCar (International Seminar on Afro-Descent--20th Anniversary of the Black Studies Group at the Federal University of Sao Carlos, Brazil), December 5-7, 2011. Federal University of Sao, Carlos, (Sao Paulo) Brazil.

Panelist. “After Katrina and the Scape-goating of Teachers as the New Welfare Queens: Re-imagining Human Freedom—An Interview with Sylvia Wynter. *Presidential Spotlight Session Paper*, AERA annual meeting, New Orleans, April 2011.

Invited Paper. “Black Education for Human Freedom: The African Renaissance and the History that is in the Present.” 3rd Black World Festival of Arts & Culture, Forum. Dakar, Senegal. Dec., 2010.

Distinguished Lecture. “Black Education: A Transformative Action Agenda for Research & Practice.” African American Equity Symposium Series. University of South Carolina, 2009.

Keynote Address. “The Praxis of Social Justice: Teaching and Research for Cultural Well-Being & Human Freedom in the New Century.” College and Faculty Assembly of the National Council for the Social Studies. Atlanta, GA, November 12, 2009.

Invited Forrest Rozzell Distinguished Lecture. Arkansas State Education Association, “Teaching and Assessment for Academic and Cultural Excellence.” Little Rock, Arkansas, November 5, 2009.

Invited Workshop. “Transformative Faculty Leadership: Assessment for Culturally Authentic Teaching & Learning.” United Negro College Fund Institute for Capacity Building Curriculum and Faculty Enhancement Program. Morehouse College, October 22, 2009.

Invited Presentation. “Promoting Academic Excellence.” University Community Academy Charter School Board Retreat Planning Session, Invited presentation. Atlanta, GA, October 17, 2009.

Keynote Lecture. “School-community engagement and Heritage Knowledge for academic and cultural excellence/cultural citizenship.” York Centre for Education & Community/School--Community Engaged Education Summer Institute, York University, Toronto, August, 2009.

Presentation. “Look for me in the whirlwind: A renaissance moment for radical Black pedagogy”. Rochester Teacher Center Summer Institute. Rochester, NY, June 27, 2009.

Presentations. Alonzo A. Crim Center Sources of Urban Educational Excellence Annual Conference, “Has a Katrina Moment Arrived in Urban Education? –A Teach-In on Race, Research & Resistance,” GA State University, April, 2009.

Keynote: “Look for Me in the Whirlwind: Is This a Renaissance Moment for Radical Black Pedagogy?”

Film Showing/Moderator: “Trouble the Water”—Racial “Cleansing” of Schools and Cities: We Shall Not Be (Re)Moved.

Paper presentation. “The Significance of Race, Culture, Ethnicity and Social Justice in Teacher Education,” AERA annual meeting Symposium, San Diego, April, 2009.

Paper presentation. “We Do It in the Name of Love”: Using Community-Inquiry in the African American Cultural Excellence Tradition for Critical Teacher Development and Curriculum Transformation, AERA annual meeting, San Diego, April, 2009.

Invited Symposium (Chair). Reclaiming Our Legacy: Examining the Relationship between Culture and Identity on Education Research, Philosophy, Pedagogical Practice and Education Policy. International Relations Committee/Div. G. AERA, San Diego, April, 2009.

Invited Presentation. “Heritage Knowledge for Cultural Citizenship/ Excellence: A More Democratic Understanding of Cultural Competence in Social Studies Teaching”. National Education Association (NEA), Invited Symposium, Dallas, TX, March 24, 2009.

Keynote Address. “Social Justice Education,” Georgia NAME (National Assoc. of Multicultural Educators), Atlanta, GA, March 21, 2009.

Invited Expert Panel. California State Superintendent of Public Instruction, “Culturally Relevant Pedagogy,” Sacramento, CA January 22, 2009.

Paper. “Education, Rights, Educational and Academic Excellence – Perspectives from the African World.” 5th Congress of Afro-Brazilian Researchers. Goiânia, Goiás, Brazil, July 29, 2008.

Invited Distinguished Lecture: “If Justice Is Our Objective” How Can We Educate for True Human Freedom?” University of Auckland, July 10, 2008.

Paper/Workshop Presentation: “Bridging the Gaps: Using Community-Knowledge as Resources for Culturally Authentic Assessment.” EXCEL High School Academy National “Not on Our Watch” Conference, Oakland, CA, April 25, 2008.

Invited Panelist. Presidential Session: “To Be Afrikan or Not to Be”: Looking Back to Move Forward or *Sankofa*--Notes on the Scholarly Legacy and Educational Vision of Dr. Asa G. Hilliard III –Nana Baffour Amankwatia II”. AERA annual meeting, New York, March 24, 2008.

Invited Testimony. “Deciphering Education on African Enslavement for Human Freedom.” State of Illinois Amistad Commission Conference. Chicago, January 5, 2008.

Invited Panelist. Social Justice Action Committee Session: “Deepening the Collaboration New Paradigm: Black/ Brown Dialogue,” AERA annual meeting, Chicago, April 12, 2007.

Chair and Presenter. AERA Presidential Invited Symposium: “Nations Within Nations: Looking Across Cultural Borders at Authentic Quality in Educational Research and Practice.” AERA / Betty Shabbazz International Charter School (Community Forum), Chicago, April 12, 2007.

Invited Division K Symposium Presenter. “Critical & Qualitative Research in Teacher Education: A Blues Epistemology for Cultural Well-Being and a Reason for Knowing.” AERA annual meeting, Chicago, April 11, 2007.

Invited Presenter. “International Perspectives on Brown v. Board: If Justice Is Our Objective”. National Conference on Research in Language and Literacy/AERA Presidential Symposium. AERA annual meeting, Chicago, April 10, 2007.

Invited Lecture. “Acting White or Staying Black? A Role for Research.” Title III Honors Seminar on Race, Gender and Higher Education, Spelman College, April 8, 2007.

Invited Workshop. “(Cultural) Memory Is Power” and a Doctoral Seminar, “Black Education,” Urban Education Doctoral Program, the University of North Carolina, Charlotte, March 22-23, 2007.

Keynote Presentation. “From Multicultural Perspectives to Cultural Well Being.” Georgia Chapter, National Assoc. for Multicultural Education (NAME), Georgia State University, March 8, 2007.

Invited Panelist. “Critical & Qualitative Research in Teacher Education: A Blues Epistemology for Cultural Well-Being and a Reason for Knowing.” Major Forum on *The Handbook of Research on Teacher Education*. American Assoc. of Teacher Educators, New York, February 29, 2007.

- Invited Lecture.* "A Transformative Research and Action Agenda in Teacher Education in the New Century." University of Maryland, College Park, February 19, 2007.
- Keynote Address.* "A Legacy for Future Scholars: A Charge to Keep We Have." 2nd Annual Black Issues in Higher Education Conference, University of Georgia, Athens, February 2, 2007.
- Invited Panelist.* International Education Encounter—World Education Forum, "If Justice Is Our Objective". Gravataí, Brazil. October 6, 2005.
- Keynote Speaker and Workshop.* "The Black/White Duality of Our Time: Critical Conversations about Race, Education and the Achievement Gap". Sister-to-Sister Conference. Greater Pittsburgh YWCA. October 6, 2005.
- Panelist.* National Press Club Book Forum: AERA- "Black Education." Washington, DC., Oct. 20, 2005.
- Invited Address/Workshop.* "Culturally Authentic Achievement: Our Charge to Keep." Rochester Teacher Center, June 29, 2005.
- Invited Panelist.* "What Kind of Education is Needed to Heal a People? What Does Africa Offer Us?" 25th Anniversary Celebration of the Institute for the Advanced Study of Black Family Life and Culture. Oakland, CA. June 3, 2005.
- Invited Presentation.* "A Conversation with Joyce E. King". College of Education, University of Illinois, Urbana-Champaign. May 5, 2005.
- Panel Presentation.* "Liberating Methodology in the Spirit of Aunt Jemima." First International Congress on Qualitative Inquiry. May 6, 2005.
- Invited paper.* "Democratic Accountability: The Educational Legacy of Barbara A. Sizemore." Invited Presidential Session, AERA annual meeting. Montreal. April 14, 2005.
- Panelist.* "Reframing Black Executive Leadership as Liberating Pedagogy: Locating Cultural Standards of Evaluation & Assessment." Paper, AERA annual meeting. Montreal, April 11, 2005.
- Paper presentation.* "Heritage Knowledge and Quality Teaching: Liberatory Urban Teacher Leadership Development." GACTE/GATE/GACITE, St. Simons Island, GA. March 3, 2005.
- Keynote.* "Creating a Learning Environment for Self-Determination: In the Spirit of Aunt Jemima." 5th Annual African American Child Symposium. Detroit Public Schools, February 11, 2005.
- Panelist.* "Like Dropping a Pebble in a Pond: Supporting Faculty Engagement in Assessment." American Council on Education Regional Fellows Meeting. Atlanta, December 7, 2004.
- Workshop.* "Let's Boogie Chillun": Recognizing and Using Heritage Knowledge in Education. Rochester Teacher Center Professional Development Institute, November, 2004.
- Invited Lecture.* "A Call for Human Excellence in the New Century." Benjamin E. Mays Lecture Series. Georgia State University, October 28, 2004.
- Presenter.* "Reflections on Executive Leadership: Problematics and Possibilities." American Council on Education. One Third of a Nation Conference, Atlanta, October 25, 2004.

- Keynote.* “Teacher Education as the Practice of Freedom.” Georgia Associate of Teacher Education State-wide Conference (GATE), Atlanta, October 14, 2004.
- Panelist.* “What Kind of Education is Needed to Heal a People?” Post-Brown Research Conference. International Perspectives on the Dilemmas of Education for People of African Descent. Frederick D. Patterson Research Institute. Washington, D.C., September 24, 2004.
- Invited Workshop.* “In Search of a Liberating Methodology: Writing to Save Our Lives”. The Nubian Faculty Writing Group. GA State University, College of Education. September 16, 2004.
- Invited Workshop.* “Human Freedom and the Afro Brazilian Struggle for Education.” National Education Ministry Directive CNE 003/2004—Implementation Strategies: Invitational Working Conference. Afro Brazilian Studies Center, Fed. Univ. of São Carlos, Brazil, August 12, 2004.
- Panelist.* “Affirmative Action in the United States: Historical Perspectives and Possibilities for Social Justice.” Methodist University Invited Conference on Affirmative Action in Brazil. Porto Alegre, Brazil. August 2, 2004.
- Plenary Address.* “The Archaeology of Studyin’ Freedom: Black Youth, Democracy & Diaspora Literacy in the New Century.” World Education Forum, Porto Alegre, Brazil, July 30, 2004.
- Plenary Address.* “If You Don’t Go, Don’t Hinder Me: Developing Cultural Knowledge/Understanding Cultural Phenomena/Recovering from Cultural Alienation.” Rochester Teacher Center Summer Institute: Teaching & Learning Informed by Cultural Knowledge. June 2004.
- Panelist/ Co-Chair.* “Beyond Brown v. Board of Education -- Continuing Dialogue in Black & Brown.” AERA annual meeting. San Diego, April 2004.
- Plenary Address.* “Racial Issues & Teacher Education: Studyin’ Freedom,” ANPED (National Assoc. of Post Graduate Courses & Research in Education) and PENESB (National Congress on Racial Issues in Education in Brazil). Federal University of Fulminense, Program on Education, Blacks and Society, Niterói, Brazil. October 2003.
- Invited Lecture.* “How Can Research in Black Education Become One of the Forms of Struggle for Human Freedom?” Latin American Social Science Council Colloquium/PENESB, Minas, Gerais, Brazil. October 2003.
- Panel Presentation.* “The Learning Studio: A Collaboration of Teaching, Scholarship & Service Learning in Institutional Effectiveness.” UNCF Conference on Institutional Research in Historically Black Colleges & Universities. Spelman College, Atlanta, GA. July 2003.
- Keynote.* “Making Community Perspectives / Cultural Assets Visible & Available to Support Quality Teaching/Learning.” Rochester Teacher Center Forum, Rochester, NY. March 2003.
- Keynote.* “Anything But African? or Black Education for Human Freedom? ” Sociology of Education Association annual meeting, Asilomar, CA. February 2003.
- Keynote.* “Culture Centered Teaching and Research for Human Freedom.” Peachtree Urban Writing Project Conference, Georgia State University. October 18, 2002.

- Plenary Address.* “African Culture and the Transformation of Human Values,” 14th Annual Cheikh Anta Diop International Conference. Philadelphia, PA. October 11-12, 2002.
- Panelist.* “A Committed Life in Academia.” NYU Faculty Resource Network National Symposium, “On Being a Professor.” University of Sacred Heart, San Juan, Puerto Rico. November 2002.
- Keynote.* “Using Our Cultural Knowledge to Support Our Children’s Growth and Academic Achievement,” Rochester Teacher Center Forum, Rochester, NY. June 2002.
- Invited Session.* AERA, Annette Henry Interviews Joyce E. King, “Value & Validity in Research in Black Education.” AERA annual meeting, New Orleans. April 2002.
- Presentation.* “Black Education and the South.” Dillard University Conference. November 2001.
- Platform Presentation.* “A Black Educator Reflects on the Importance of Culture, Memory and Identity in Social Change.” Ethical Society of Brooklyn, New York. December 2000.
- Public Lecture.* “Who Knoweth Whether Thou Art Come to the Kingdom for Such a Time as This? Liberatory Research Praxis and Public Scholarship.” Texas Women’s College Distinguished Women’s Studies Lecture Series. Denton, Texas. Spring 2000.
- Presidential Symposium.* “African Thought and Epistemology in Teaching, Research and Community Building—From a Global Perspective,” AERA annual meeting. Montreal, Canada, April 1999.
- Invited Paper & Panel Presentation.* “Black Mothers to Sons.” International Conference on Mothers and Sons. York University, Centre for Feminist Research. Toronto, Canada. September 1998.
- Plenary Address.* “Liberating African Thought, Culture and Community.” African Liberation Day Commemorations, Manchester, England. May 1998.
- Lecture.* “Jemima: A New Look at Black Women’s Lives & Struggles.” Longue Vue Museum & Gardens. Exhibit & Lecture Series: African-American Culture in New Orleans. May 1998.
- Plenary Address.* “Liberating African Thought and Praxis in the University: Connecting Culture, Community, & Curriculum in the Deep South.” *Association for the Study of Classical African Civilizations* (ASCAC), City College, New York. March 1998.
- Paper/Symposium Organizer.* “Teaching Researchers, Learning Through Cultural Memory: Using African Thought and Indigenous Community Knowledge.” AERA annual meeting, 1998.
- Lecture:* “The Middle Passage: Our Psychic Holocaust.” The Middle Passage: White Ships, Black Cargo Exhibit by Tom Feelings, St. Augustine’s Church, Historic Tremé, New Orleans, 1997.
- Featured Presenter.* “Critical Conversations,” a Workshop for Teachers and Administrators. “Dealing with Difference” Summer Institute. Illinois Staff & Curriculum Developers Assoc., May 1997.
- Keynote Address.* “The Middle Passage Revisited/the Black Studies Epistemological Critique.” 3rd International Seminar, “New Cultural Maps/New Educational Perspectives,” Municipal Government of Porto Alegre, Brazil. July 1-3/ 4-6, 1996.
- Lecture(s).* “Ain’t You Got a Right to the Tree of Life?” Colgate University (New York) and Millersville University (Pennsylvania), 1996.

Panelist. AERA Invitational Conference, “Hidden Consequences of National Curriculum Standards,” Washington, D.C. June 1993.

Commencement Address. “Ain’t You Got a Right to the Tree of Life?” Foothill Community College, CA. June 1993.

Invited Lecture(s). “Dysconscious Racism and Education,” University of Colorado at Boulder, 1990; UC Santa Cruz, 1990; University of Wisconsin, Madison, 1992.

Panelist. “Community Participation in Education.” World Bank Professional Development Workshop/ Population and Human Resources Staff, Stanford University, 1989.

Invited Consultation. World Council of Churches Consultation: “Racism in Schools, Churches and the Media,” Toronto, Canada. May 1989.

Lecture. “The Black Woman in the US.” Department of Social Service, Pontifica Universidade Catolica of Rio de Janeiro, Brazil. April 1986.

Workshop. “Race, Class & Gender Barriers in US Education,” United Nations Decade for Women Conference, NGO Forum, Nairobi, Kenya. 1985.

Organizer & Workshop Presentation with Dr. Paulo Freire, “Educating Minority Youth,” Santa Clara University, 1983.

Invited Paper. “Curriculum and Consciousness in an Elite Milieu: A Liberatory Pedagogy for Teacher Educators and a Framework for Evaluating Critical Teaching,” Improving University Teaching Conference, University of Tsukuba, Japan, 1981.

MULTI-MEDIA PORTFOLIO

Producer. “Bright Lights Big City--Mrs. Mable King’s Journey From Oklahoma to Oakland, 1938-1946.” Oral History Interview. Heritage Knowledge Project, DVD (20 min.), 2008.

Editor/Producer. Video Documentaries: “A Detroit Conversation” & “A Charge to Keep” AERA/Commission on Research in Black Education (CORIBE)/Mahwah, NJ: LEA (2005) and “Research & Best Practices,” Interactive CD-ROM.

Program Host /Co-producer. “Medgar Evers College Faculty Showcase.” CUNY – TV, 2001.

Producer. “Diaspora Literacy: The Black Studies Perspective and Curriculum Change,” Featuring Sylvia Wynter. (Santa Clara University Media Services), 1993.

Panelist. Cable Network News (CNN), Take II Program: “The Rights and Responsibilities of Parents, Students and Schools,” 1987.